



Federal Funding to Support AVID



Federal funds continue to be a primary source of funding to implement AVID and ensure that **Every Student Succeeds!**

AVID Professional Development	TITLES			
	I	II	III	IV
<i>For AVID Members</i>				
AVID Summer Institute (SI) AVID's annual three-day professional learning, where more than 39,000 new and veteran AVID educators come each year to learn the latest in AVID methodologies and strategies to successfully implement AVID in their schools. The professional learning focuses on high-engagement strategies, as well as writing-to-learn, inquiry, collaboration, organization, and reading-to-learn strategies (known as WICOR). Professional learning strands are developed and delivered by AVID teachers and utilize teaching practices that have been proven to close the achievement gap and support all students in success in college and careers.	●	●	○	○
AVID Path to Schoolwide Trainings (Path) Focused on implementing AVID schoolwide, these two-day trainings are designed to familiarize new AVID Elective, elementary, and content teachers in English, mathematics, science, and history/social science, as well as teachers of English language learners and non-core subjects, with AVID methodologies to improve the performance of all students.	●	●	○	○
AVID District Leadership Training (ADL) ADL comprises five training sessions for individuals designated as AVID District Directors (DDs) to prepare them to implement, support, and sustain AVID in their districts. Ongoing coaching and support is included to ensure that DDs can build capacity for constantly improving the quality of AVID in their schools.	●	●		
AVID Professional Learning Strands at Summer Institutes and Path Trainings Supporting diverse classrooms and language learners (sample strands below) <i>AVID Academic Language and Literacy: A Schoolwide Approach</i> Designed for schoolwide content teachers to support academic language and literacy in elementary through higher education classroom settings. Utilizing WICOR with intentional language development practices, participants engage in fostering culture and language development while increasing listening, speaking, reading, and writing literacy for Academic Language Learners.	●	●	●	
<i>Culturally Relevant Teaching: Transforming Educators</i> Designed for AVID administrators, coordinators, AVID Elective teachers, and Site Team members who are ready to work with their sites to conduct a self-examination and address issues of race, class, gender, sexual orientation, and accountability through a growth mindset. The strand will provide a framework of effective methodologies that validate the culture of all students in the classroom and on the campus.	●	●	●	
<i>Culturally Relevant Teaching: Empowering Students</i> Brings educators together to explore strategies and lessons that help empower students through examination, validation, and celebration of their own and others' cultures. Come ready to engage with colleagues in community-building activities and critical conversations around race, gender, class, sexual orientation, and other culturally relevant topics, all designed to equip participants with practical strategies for empowering students in our classrooms, schools, and districts.	●	●	●	

○ Some AVID professional learning strands are appropriate for this funding category.

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AVID Professional Development	TITLES			
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<i>For AVID Members and Non-Members</i>				
<p>AVID National Conference</p> <p>Forum to discuss and share best practices on how educators can open access to rigorous curriculum for all students to ensure college and career readiness. Available to current AVID member districts, as well as those interested in learning more about AVID and how it might impact their schools and communities. This two-day event packs in more than 60 sessions, focusing on instruction, systems, leadership, and culture.</p>	●	●		
<p>Leadership for College Readiness (LCR)</p> <p>Open to all administrators (educators), this two-day training shows participants how to instill effective systemic change and is designed for attendees to actively participate in assessing the structures, processes, and systems needed to create culturally gifted schools and "college-ready" cultures on their campuses.</p>	●	●		●

AVID Curriculum	TITLES			
	I	II	III	IV
<i>For AVID Members</i>				
<p>AVID Curriculum Libraries (High School, Middle School, Elementary)</p> <p>Library package includes all curriculum, resources, and materials needed to implement AVID with fidelity across your campus. Teacher resources cover: Reading, Writing, Math, Science, Social Studies, Family Involvement, College and Career Guide, Critical Thinking & Student Engagement, Academic Language & Literacy, English Language Arts, College Readiness Working with Sources, etc. Additionally, schools have access to MyAVID, which provides additional electronic curriculum and lesson planning resources.</p>	●	●	●	
<p>AVID Weekly</p> <p>AVID Weekly is a strong curriculum resource that promotes critical reading skills. AVID Weekly uses a variety of news sources for application in conjunction with AVID's critical reading strategies, including marking the text, charting the text, writing in the margins, summarizing sections of the text, etc. Every month, AVID Weekly creates 15 articles and lesson plans, covering a variety of subjects. Articles are selected to cover three levels of difficulty: foundational, intermediate, and advanced. They are chosen to encompass a broad range of content areas, which are identified on the monthly matrix.</p>	●		●	
<p>The Roadtrip Nation Experience: AVID</p> <p>Roadtrip Nation has created innovative, self-discovery resources to help students connect their studies and interests to real-world opportunities. AVID's partnership with Roadtrip Nation helps students put college and career planning into the context of their own lives. This project-based curriculum pairs real-world exposure with self-reflection activities to help students learn more about themselves and different life pathways. Students explore the stories of hundreds of successful leaders, by connecting to the Roadtrip Nation Interview Archive, and complete an interview with a local leader who shares their interests. Each lesson is aligned with the AVID Secondary Essentials.</p>	●		●	●
<p>AVID STEM—Math and Science Summer Bridge Program</p> <p>The AVID Summer Bridge programs are designed to strengthen students' math and science skills and increase the number of students who enroll and succeed in eighth grade Algebra 1 and advanced math courses. They provide STEM (science, technology, engineering, and math) opportunities for students to explore math and science in high-engagement environments that are rigorous, yet enjoyable, for students.</p> <ul style="list-style-type: none"> • Math Bridge Programs: Math for 7th Grade, Algebra Readiness • Science Bridge Programs: Mission Possible, ProPhone and the Environment 	●		●	●

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AVID Excel Implementation: Curriculum and Professional Learning to Support English Language Learners	TITLES			
	I	II	III	IV
<i>For AVID Members</i>				
<p>AVID Excel Overview</p> <p>The AVID Excel mission is to interrupt the path and change the trajectory of long-term English language learners by accelerating language acquisition, developing literacy, and placing the AVID Excel student on the path to high school AVID and college preparatory coursework. AVID Excel is designed to prepare 7th and 8th grade students to enter 9th grade with the language skills that will enable them to succeed in rigorous coursework.</p> <p>Curriculum focus: Explicit instruction in English language development and cognitive academic language through reading, writing, oral language, and academic vocabulary, supported by instruction in traditional AVID college readiness skills.</p>				
<p>AVID Excel Benefit Package</p> <p>Provides access to Excel-specific content and electronic resources on MyAVID, including:</p> <ul style="list-style-type: none"> • Phone, virtual, and email support of program implementation • One-year licensing for the reproduction of current materials for classroom use • Use of AVID Excel intellectual property, Excel curriculum resources, and the Excel logo for the contracted year • Access to District Leader webinars and professional learning modules, as well as the ability to register for AVID Excel Summer Institute strands. 	●	●	●	
<p>Curriculum Library</p> <p>AVID Excel implementing sites will receive printed and electronic resources developed for AVID Excel sites to support AVID Excel implementation. These resources include materials that support:</p> <ul style="list-style-type: none"> • 7th Grade AVID Excel Summer Bridge • 8th Grade AVID Excel Summer Bridge • 7th Grade AVID Excel Yearlong Elective • 8th Grade AVID Excel Yearlong Elective 	●	●	●	
<p>Summer Institute—AVID-Excel-related strands</p> <p>Professional Learning/Site Visits</p> <p>AVID Excel implementing districts receive two professional learning/coaching days during contract Years 1 and 2.</p> <p>District Virtual Professional Learning</p> <p>AVID Excel implementing sites attend district virtual professional learning provided by AVID Center. In Years 1 and 2, AVID Excel teachers and District Leaders attend approximately five hours of virtual professional learning with an AVID Excel representative.</p>	●	●	●	

AVID Membership	TITLES			
	I	II	III	IV
<i>Member Access to Professional Development, Curriculum, Data, & Support</i>				
<p>Annual AVID Membership</p> <p>AVID gives educators a solution for systematically increasing academic rigor and creating engaging learning environments, accelerating the performance of underrepresented students, and delivering results schoolwide. A membership with AVID provides instant access to our educator’s network, including:</p> <ul style="list-style-type: none"> • A national professional learning community • Trainings available locally, regionally, and nationally • Online portal with a vast network of: <ul style="list-style-type: none"> ○ On demand learning modules ○ Curriculum with ready-to-use activities ○ Digital access to webinars and other resources ○ Ongoing coaching and support for your staff 	●	●		

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Parent Involvement	TITLES			
	I	II	III	IV
<i>AVID Schools Involve Parents</i>				
<p>Family Involvement Nights—focusing on targeted strategies, college readiness, etc.</p> <p>AVID Curriculum Libraries</p> <p>Provide schools with a resource to promote high-quality family workshops in a school community, titled “AVID Family Workshops.” The workshops are designed to inform parents and other family members about the AVID Elective, as well as present information about various topics related to school, college, and careers. The workshops encourage the interaction of parents with their students. Workshops are 90 minutes in length.</p>	●	●	●	●

Staffing and Support	TITLES			
	I	II	III	IV
<i>AVID Schools Secure Personnel to Implement AVID With Fidelity</i>				
<p>AVID Elective Teacher(s)</p> <p>AVID schools select well-respected instructional leaders that set high expectations for student achievement to teach the AVID Elective class. AVID Elective teachers:</p> <ul style="list-style-type: none"> Promote the use of the WICOR strategies by all AVID students in all classes Assist in the training of tutors using the AVID tutorial training materials Advocate for AVID students, especially with challenges of access and equity in advanced courses Assist the Site Team with Certification and Data Collection (including Senior Data Collection) and gather artifacts on the Coaching and Certification Instrument (CCI) to verify levels of performance for the Certification Self-Study Are active members of the Site Team, promoting schoolwide use of WICOR strategies Advocate and provide professional learning regarding AVID methodologies for other staff members of the school and district 	●			
<p>AVID Tutors</p> <p>A sufficient number of tutors must be available in the AVID Elective class. Tutors should be students from colleges and universities and be trained to implement AVID methodologies. AVID tutors support effective group strategies using an inquiry-based approach to collaborative problem solving.</p> <p>The <i>AVID Tutorial Guide</i> helps teachers enhance the skills of tutors by modeling and practicing effective group strategies, higher order questioning techniques, writing review, and collaborative problem solving.</p> <p>AVID’s Tutorology training incorporates inquiry into the tutoring process. Tutors learn to utilize Costa’s Levels of Thinking (text explicit, text implicit, and experience-based thinking beyond the text) and focus on higher level questions in the tutorial process. The inquiry process is facilitated by skillful questioning and provides students with the opportunity to become independent thinkers who master their own learning.</p>	●		★	

★ AVID Excel is appropriate for this funding category.

Funding recommendations are based on work with current AVID districts. All funding allocations should be vetted and approved through the appropriate district federal programs office.

Visit www.avid.org/funding-avid.ashx or contact info@avid.org for more information.