

#AllMeansAll



Helping ALL Students Succeed

9 Things Culturally Relevant Educators Do



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Outcome

As a result of attending this webinar, participants will be able to incorporate strategies into their lessons tomorrow that will engage and motivate students to be successful.



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Essential Question

How can you use CRT strategies in your classrooms immediately so that **ALL** students are engaged and learning at higher levels of rigor?

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What is CRT?

According to Dr. Gloria Ladson-Billings, “**Culturally Relevant Teaching** empowers students intellectually, socially, emotionally, and politically by using cultural referents to impart knowledge, skills, and attitudes.”

So what does that mean in the classroom? It means that teachers are using the background, knowledge, and experiences of their students to inform lessons and methodology.



1

- Use high-engagement strategies (WICOR*) so that students are engaged at higher levels of rigor. WICOR strategies ensure that students can access your curriculum.
- Never lecture to kids for 45 minutes. If you do, it will be clear that YOU know the material. You won't know if the kids do until they tell you on an assessment.



***W**riting, **I**nquiry, **C**ollaboration, **O**rganization, **R**eading

2

- What you celebrate is what you value!
- Celebrate what is valuable to you!
- Provide positive reinforcement for things other than sports, music, and entertainment.
- Do you have a section dedicated to the students in your room that gives them praise?



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Relational Capacity

- We all have relational bank accounts – the extent to which the student will inconvenience him/herself to cooperate with you.
- “Kids don’t learn from people they don’t like” – Rita Pierson



4

Not changing what you are doing, but changing how you are doing it – change the delivery and provide the scaffolding and tools to get there.



Create lesson plans to allow for inclusion of all learning styles (left-brain and right-brain instruction).



Logical
Sequential
Rational
Analytical
Objective
Looks at parts



Random
Intuitive
Holistic
Synthesizing
Subjective
Looks at wholes

6

Include movement, interaction with peers, and collaboration to make connections to the curriculum.



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7

Activate prior background knowledge to increase long-term memory.



Identify and develop talents.



- What is your seating arrangement?
- Is it conducive to collaboration?



10

Do you establish verbal/non-verbal cues and create a call and response?



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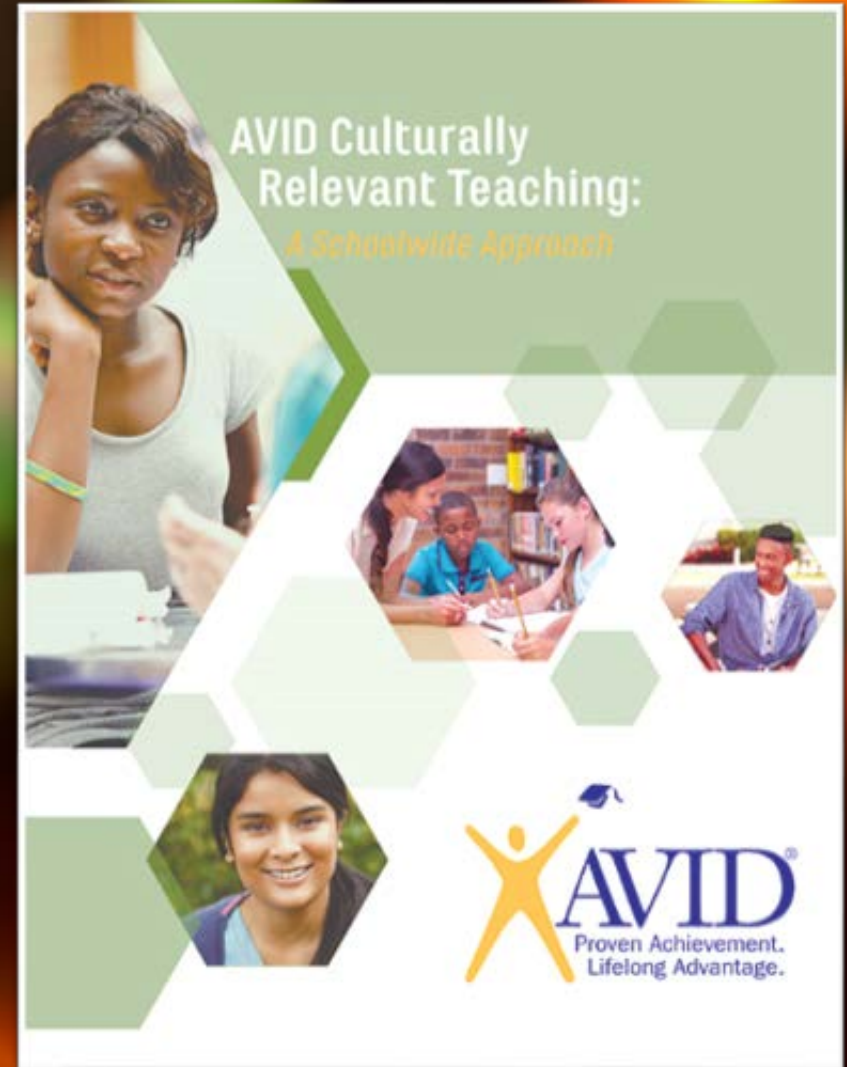
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Thank You!

- ▶ More Info
- ▶ CRT Strand/Book
- ▶ Additional Resources

www.AVID.org



Let's Get Social!



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